## Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After reading the primary documents from New France observations and developing your own Note-taking information, do one of the following. Both options require you to synthesize (combine) the information you’ve gathered from the readings.

1. Option A: Fill in the chart to describe the various elements of what it was like to live in New France as a colonist
2. Option B: Write a two-paragraph summary describing the various elements of life in New France.

**Assessment**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 Advanced | 4 Significant | 3 Satisfactory | 2 Partial | 1 Limited |
| **Understanding of Content**:Review and organize relevant evidence and information analyzing factors **for different groups in Canada, of various social, cultural, economic, and political practices and developments prior to 1774** | Demonstrates **thorough** understanding of content (5) | Demonstrates **careful** understanding of content (4) | Demonstrates **good** understanding of content (3) | Demonstrates **fair** understanding of content (2) | Demonstrates **limited** understanding of content (1) |
| Student is able to collect, organize, discern, interpret information that is **distinctly** relevant to task **perceptibly. (5)** | Student is able to collect, organize, discern, interpret information that is **very** relevant to task **carefully.** (4) | Student is able to collect, organize, discern, interpret information that is relevant to task **satisfactorily**. (3) | Student is able to collect, organize, discern, interpret information that is **somewhat** relevant to task **partially**. (2) | Student is able to collect, organize, discern, interpret information that is **inconsistently** relevant to task in a **limited way**. (1) |
| **Organization and expression** of ideas and information  | Expresses and organizes ideas on influences in New France with a **high degree** of effectiveness (10) | Expresses and organizes ideas on influences in New France with **considerable** effectiveness (8) | Expresses and organizes ideas on influences in New France with some effectiveness (6) | Expresses and organizes ideas on influences in New France with partial effectiveness (4) | Expresses and organizes ideas on influences in New France with inconsistent effectiveness (2) |

/ 20 marks

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **lifestyle in general: social status, perspectives, policies, practices, customs/culture developed, life in towns vs country/farms, education**
 | 1. **occupations: trappers, farmers, soldiers, intendents, merchants, land owners, relationship to environment**
 | 1. **power structure of governance: alliance/rivalry groups**
 | 1. **social etiquette or values at the time**
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| 1. **control over lifestyle/laws/punishments**
 | 1. **relationship with First Nations traders/people**
 | 1. **gender roles**
 | 1. **lives of missionaries or impact of religion**
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| 1. **economy: wealth generation from resource production/consumers, buying, trading, mercantilism method of France**
 | 1. **relationship to France/Church**
 | 1. **technology/innovations of the time**
 | 1. **other**
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Option A:

Option B: Brainstorming/Planning Two Paragraphs: