## **Functions of Conclusion Paragraph Sentences:**

Self\_identity



apply generally

value.

 Write a general statement that restates the essay's focus. Avoid relisting the 1, 2, and 3 parts of the thesis.

- Add an evaluation of the importance of considering the topic. Include a statement that is more broad (larger than the specifics you have just discussed) to show how the topic relates to other things.
- Consider encouraging the reader to take action or use the information in their future for helping cause change.
- 4. End with any one of the following:

Include an insightful, witty comment summing up the essay.

Add a quote from the sources / literature regarding the topic that could end it nicely.

Describe an image of the character or topic that gives an ending.

End with a rhetorical question that leaves the reader thinking of the topic.

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Conclusion

General

Statement

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readers.

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Individuals are born with certain labels determining elements of their identity, such as nationality or race, but, as those people learn and grow through their experiences, they claim and own their own sense of self, which is part of the complexity of literature readers most connect with. Following along as a character faces an uncomfortable realization of part of their self-identity helps audiences confront their own uncomfortable perceptions of self. This self-identity is not static, not determined and unchanging as demonstrated through literature, so readers understand some qualities of self they will have to accept while other qualities can be changed, if they chose. It is an important element of life, though, to remain aware of who one is as an individual and how personal choices and actions shape or reflect that. This knowledge of self, again, is one of the many values readers gain from the lessons offered through literature.